



## 2019-20 DUDL Debate

In 2019-20 our main debate event\* will be policy, or “C-X” debate\*\*. Students will debate the same resolution for the entire 2019-20 season. In policy debate students debate in teams of two students (from the same school) per team. Students will debate on both the affirmative and negative sides of the resolution at each tournament. This year’s resolution is:

***Resolved: The United States federal government should substantially reduce Direct Commercial Sales and/or Foreign Military Sales of arms from the United States.***

The Congressional Research Service publishes a list of high school policy debate resources every year.

Here is the [link](#).

### **Open/Varsity Debate**

The Open/Varsity debate division is for all debaters who have debated for at least one prior competition year. Debaters may use any arguments or evidence they wish in this division. Some resources to help get your experienced debaters started are:

The National Association for Urban Debate Leagues Core Files (located on our [website](#))

[The Open Evidence Project](#)

### **Novice Debate**

Novice debate is open to any student who has not competed in policy debate during a previous season in any league, or students who have competed in less than two tournaments in policy debate. Special requests may also be made by coaches regarding the best division for individual students to compete in. If one student a policy debate team (of two) has more than two tournaments of policy debate experience that debate team must enter the open/varsity division.

Novice debaters will be limited to specific arguments during the first semester. This is to ensure that they have the most educational experience possible, Students who feel frustrated with these limits are always able to enter the open/varsity division. Students may do additional research for their understanding of the topics, but the only evidence that can be used in the novice division are the cards contained in these files as edited and distributed. Students may rearrange, retag, or underline cards to make their own blocks. The plan text(s) for the affirmative must remain the same.



Tournament One Novice Debate: Saudi Arabia Affirmative and Negative Case packets. (Click here to view the [aff](#) and [neg](#) file.

The 1AC in this packet is too long for most students to read in 8 minutes allotted for the first affirmative speech. A good activity to do with your novice debaters is having them reduce the size of these cases using the evidence provided. They should create shortened cases that contain the following:

- One inherency argument with one piece of evidence
- Two harms arguments with one piece of evidence for each
- One plan text
- Two solvency arguments with one piece of evidence each

The negative case packet contains direct answers to the affirmative case only and no “off-case” positions. We will release additional novice affirmative and negative packets for tournaments 2 & 3. There will be no limits in the novice division beginning at the January tournament.

\*\* We will offer an alternative debate format at the December, January, and possibly March tournaments. More information on that format will be released late this semester.

\*If you are unfamiliar with this debate format there are additional resources at [www.DenverDebate.org](http://www.DenverDebate.org) and [www.UrbanDebate.org](http://www.UrbanDebate.org) and [www.nstda.org](http://www.nstda.org). We would also like to meet with you to assist you in learning how to coach this debate format. Please call or text Jessica Clark at 720.878.2776 to set-up a meeting. We will be offering training for all speech and debate events at the Fall workshop and have additional training opportunities, as well as offer you full-time support, throughout the year.