

Consent to Participate in the DUDL 2019-20 APS Assessment Survey

Dear Parents and Guardians,

In the Spring of 2020, the Denver Urban Debate League will be conducting a survey of 2019-20 program participants to help us evaluate our programs, better understand the impact of our programming, and make necessary improvements in our future programming. Participation in this assessment is optional and the survey will be completed anonymously. There is a copy of the survey, including all questions that will be asked, attached to this consent form. The survey will be conducted at the 2020 City Championships, and should take about twenty minutes to complete. Students who are not able to attend the City Championship, and/or complete the survey that day, will have the opportunity to complete the survey during an after-school speech and debate practice at their school during the month of April. If you have any questions or concerns, please feel free to contact Jessica Clark, DUDL's Executive Director, at 720.878.2776, JessicaClark@UrbanDebate.org

_____ I am giving permission for my child to complete the Denver Urban Debate League 2019-20 Program Evaluation Survey. I understand that the survey is optional, anonymous, and the information collected will be use to provide program evaluation for the Denver Urban Debate League's speech and debate programs.

_____ I DO NOT give permission for my child to complete the Denver Urban Debate League 2019-20 Program Evaluation Survey. I understand that the survey is optional, anonymous, and the information collected will be use to provide program evaluation for the Denver Urban Debate League's speech and debate programs.

Student's Name: _____ **Student School:** _____

Parent/Guardian Signature _____ **Date:** _____



The following is only a sample copy; DO NOT fill out the survey here.

Please note that some questions may be added or updated but will be of the same nature.

ASSESSMENT OF THE DENVER URBAN DEBATE LEAGUE

Instructions:

The purpose of the survey is to assess whether DUDL is meeting its educational goals. By reading the questions carefully and giving candid answers, you are helping the league. Thank you for participating in the survey. Please ask a DUDL staff member if you have any questions.

For questions 1-24, please fill in the blank or circle the correct answer.

1. School: _____

2. Which of the following best describes your participation in DUDL?

I only participate in debate.

I only participate in speech.

I mostly participate in debate, but sometimes I participate in speech.

I mostly participate in speech, but sometimes I participate in debate.

I participate in speech and debate equally.

3. Please circle all the speech/debate events you have participated in.

Debate

Original oratory

Slam poetry

Drama

Impromptu

4. When did you start participating in speech/debate?

6th grade

7th grade

8th grade

Freshman in high school

Sophomore in high school



Junior in high school

Senior in high school

5. This is the start of my _____ year on the speech/debate team.

First

Second

Third

Fourth

Fifth

Sixth

Seventh

6. Did you participate in speech/debate prior to DUDL?

No

Yes

7. On average, how many organized speech/debate practices do you participate in each week? _____

8. On average, how many hours do you spend in organized speech/debate practices each week? _____

9. Are your organized practices part of a speech/debate class (during the regular school day) or an extra-curricular activity?

Class

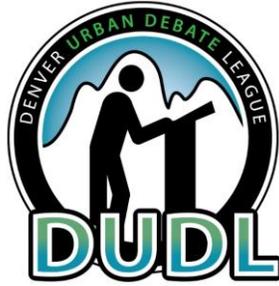
Extra-curricular

10. On average, how many hours do you spend on speech/debate *outside of organized practices* each week?

11 Have you participated in any additional speech/debate training this year, such as: the Fall workshop at CLA, the Winter-Warm-Up at Vista Academy, or any Saturday Series workshops?

No

Yes



12. Have you ever participated in a university speech/debate institute (such as the Wyoming debate camp)?

No

Yes

13. Have you ever participated in a speech/debate tournament outside the DUDL circuit?

No

Yes

14. How many speech/debate tournaments have you participated in? _____

15. Of the speech/debate tournaments you have participated in, how many times did you make it to elimination rounds? _____

16. Of the speech/debate tournaments where you made it to elimination rounds, how many times did you make it to the semi-finals? _____

17. Of the speech/debate tournaments where you made it to elimination rounds, how many times did you make it to the finals? _____

18. Of the speech/debate tournaments where you made it to the finals, how many times did you win first place?

19. How good are you at speech/debate?

Below average

Average

Above Average

Good

Very Good

Excellent

20. Do you enjoy speech/debate?

No

Sometimes



Yes: I like it

Yes: I love it

21. Are you on track to graduate from high school on time?

No

Yes

22. What is your current GPA? _____

23. If you have completed the test, what is your composite ACT score? _____

24. Have your career plans changed since you began participating in speech/debate?

No

Yes

If so, how? Please use the space below to explain.

25. Below, you will find a list of statements related to your academic and personal life. Your response choices are: “strongly disagree, disagree, neutral, agree, and strongly agree.” Please check the box that corresponds to your answer.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I want to attend a trade school.					
I want to attend a 2-year college.					
I want to attend a 4-year college.					
I want to attend law school.					
I want to attend graduate school (other than law school).					
I am a fast learner.					
If I don't feel like going, I skip class.					
I am <i>able</i> to advocate for myself with adults.					
I am <i>willing</i> to advocate for myself with adults.					



CONTINUED	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
If I say I am going to do something then I do it.					
I am smart.					
I get irritated easily.					
I have positive relationships with authority figures.					
I am able to use evidence to build an argument.					
I am willing to compromise to resolve a personal conflict.					
Others consider me a hard-working student.					
I am able to communicate ideas clearly.					
I bounce back quickly after facing disappointment or failure.					
I am organized.					
I have strong research skills.					
I have strong writing skills.					
I stay calm in difficult situations.					
I am capable of making A's in all my classes.					
I am articulate.					
I fulfill my obligations even if I don't feel like it.					
Once I set a goal I work as hard as I can to achieve it.					
I have a positive network of friends (meaning most of my friends are good students who rarely get in trouble).					
I organize my thoughts before I start on a homework assignment.					
I avoid activities that require meeting new people.					
I have a sense of belonging at school.					
Since I began participating in speech/debate, my grades have improved.					
I am a creative person.					
I am able to think quickly on my feet.					
I am able to express my emotions in writing.					
I am able to express my emotions with peers.					
I am able to express my emotions with adults.					
I am able to express my emotions in a public performance.					
I am good at working as part of a team.					
I am good at working independently.					
I am comfortable sharing my personal experiences with others.					
I am good at memorizing information.					

